

Writing Success #1

Writing Success #1 Unit Synopsis

During this unit, students will study the stages of the writing process and learn strategies they can use to complete each stage. Students will then participate in the prewriting process, collaboratively and independently. Students will respond to a prompt and draft their essay with support from their peers and teacher.

Unit at a Glance

	Focus	Standards
Day 1	Writing Process	<ul style="list-style-type: none"> Participate collaboratively, building on the ideas of others, contributing relevant information, developing a plan for consensus building, and setting ground rules for decision making. E1.1(D) Analyze the author’s purpose, audience, and message; use of text structure and how it achieves the author’s purpose; and how the author’s use of language informs and shapes readers’ perceptions. E1.8(A), E1.8(B), E1.8(D) Plan a piece of writing appropriate for various purposes and audiences by generating ideas through a range of strategies such as brainstorming, journaling, reading, or discussing. E1.9(A) Develop drafts into a focused, structured, and coherent piece of writing by using an organizing structure appropriate to purpose, audience, topic, and context, as well as by developing an engaging idea reflecting depth of thought with specific details, examples, and commentary. E1.9(B)(i), E1.9(B)(ii) Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness. E1.9(C) Edit drafts for correct use of standard English conventions, including spelling, punctuation, and capitalization. E1.9(D)(iv), E1.9(D)(v), E1.9(D)(vi) Publish written work for appropriate audiences. E1.9(E)
Day 2	Personal Narrative, Reflective Narrative reading	<ul style="list-style-type: none"> Collaboratively analyze, annotate, and discuss implicit and explicit meaning in reflective essays, as well as the use of organizational structure. E1.1(A), E1.5(E), E1.5(G), E1.8(B) Working collaboratively, plan, construct, revise, and edit reflective essays. E1.1(D), E1.9(A), E1.9(B)(i), E1.9(B)(ii), E1.9(D)(v), E1.10(B)

		<ul style="list-style-type: none"> Working individually, plan and write about an experience and its significance in a reflective essay, using an organizational structure that helps readers engage with and follow the sequence of incidents, responses, and reflection supported by vivid, specific details and examples. E1.9(A), E1.9(B)(i), E1.9(B)(ii), E1.10(B) Revise drafts to improve clarity, development, organization, style, diction, and syntax. E1.9(C) Edit essays for grammar and punctuation, including correct use of semicolons and conjunctive adverbs. E1.9(D)(v)
Day 3	Prompt and Pre-write	<ul style="list-style-type: none"> Collaboratively analyze, annotate, and discuss implicit and explicit meaning in reflective essays, as well as the use of organizational structure. E1.1(A), E1.5(E), E1.5(G), E1.8(B) Working collaboratively, plan, construct, revise, and edit reflective essays. E1.1(D), E1.9(A), E1.9(B)(i), E1.9(B)(ii), E1.9(D)(v), E1.10(B) Working individually, plan and write about an experience and its significance in a reflective essay, using an organizational structure that helps readers engage with and follow the sequence of incidents, responses, and reflection supported by vivid, specific details and examples. E1.9(A), E1.9(B)(i), E1.9(B)(ii), E1.10(B) Revise drafts to improve clarity, development, organization, style, diction, and syntax. E1.9(C) Edit essays for grammar and punctuation, including correct use of semicolons and conjunctive adverbs. E1.9(D)(v)
Day 4	Drafting and Peer Review	<ul style="list-style-type: none"> Collaboratively analyze, annotate, and discuss implicit and explicit meaning in reflective essays, as well as the use of organizational structure. E1.1(A), E1.5(E), E1.5(G), E1.8(B) Working collaboratively, plan, construct, revise, and edit reflective essays. E1.1(D), E1.9(A), E1.9(B)(i), E1.9(B)(ii), E1.9(D)(v), E1.10(B) Working individually, plan and write about an experience and its significance in a reflective essay, using an organizational structure that helps readers engage with and follow the sequence of incidents, responses, and reflection supported by vivid, specific details and examples. E1.9(A), E1.9(B)(i), E1.9(B)(ii), E1.10(B) Revise drafts to improve clarity, development, organization, style, diction, and syntax. E1.9(C) Edit essays for grammar and punctuation, including correct use of semicolons and conjunctive adverbs. E1.9(D)(v)
Day 5	Peer Review and Final Draft	<ul style="list-style-type: none"> Collaboratively analyze, annotate, and discuss implicit and explicit meaning in reflective essays, as well as the use of organizational structure. E1.1(A), E1.5(E), E1.5(G), E1.8(B) Working collaboratively, plan, construct, revise, and edit reflective essays. E1.1(D), E1.9(A), E1.9(B)(i), E1.9(B)(ii), E1.9(D)(v), E1.10(B) Working individually, plan and write about an experience and its significance in a reflective essay, using an organizational structure that helps readers engage with and follow the sequence of incidents, responses, and reflection supported by vivid, specific details and examples. E1.9(A), E1.9(B)(i), E1.9(B)(ii), E1.10(B) Revise drafts to improve clarity, development, organization, style, diction, and syntax. E1.9(C)

		<ul style="list-style-type: none">• Edit essays for grammar and punctuation, including correct use of semicolons and conjunctive adverbs. E1.9(D)(v)
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